## Retrofit and Repurposing



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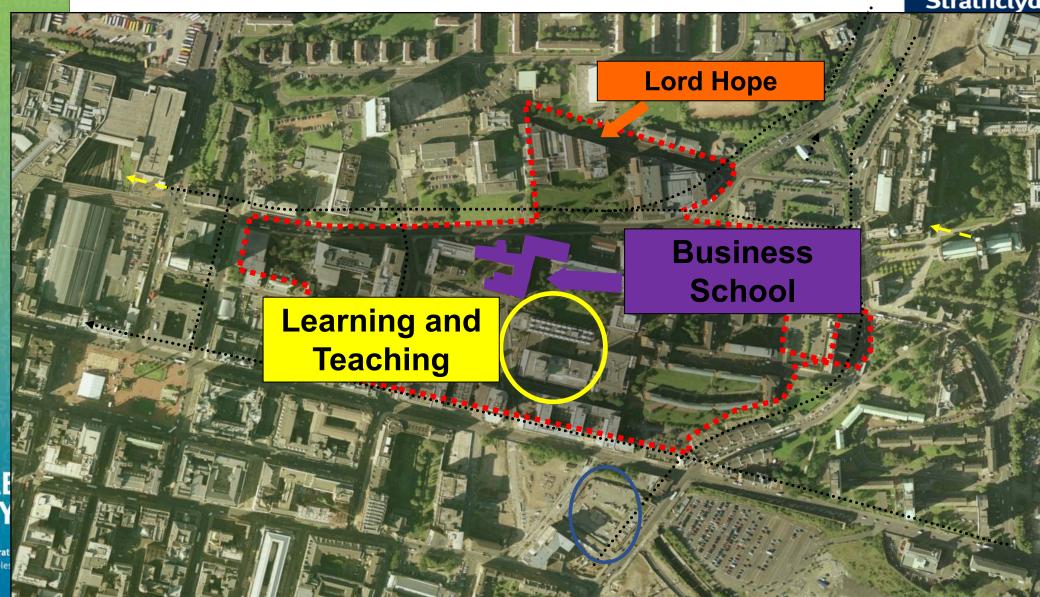
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## **Buildings Refurbished**





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### **Business School Masterplan**

Project Stenhouse, SWD & SBS

Stage Detailed Design (RIBA Stage F)

Programme Site Start November 2012

Completion July2014

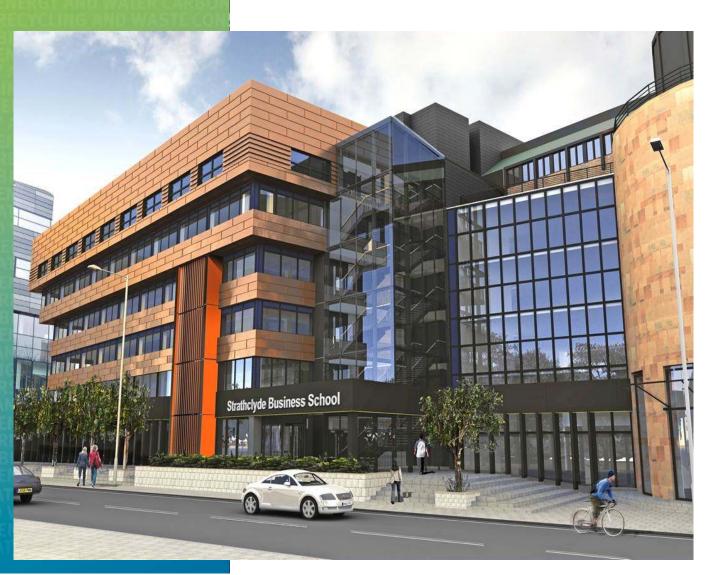
Budget £21.2M

16,000m2 Scope

**Design & Tender Preparation** Status

**Progressing** 







#### **Humanities Faculty Lord Hope Building**



**STRATH** 

Project **HASS Single Campus** 

Stage Completion (RIBA Stage L)

Programme Site Start November 2011

Completion July 2012

Budget £14M

Scope 7005m2 of 8200m2 total

Operational & on budget. Status



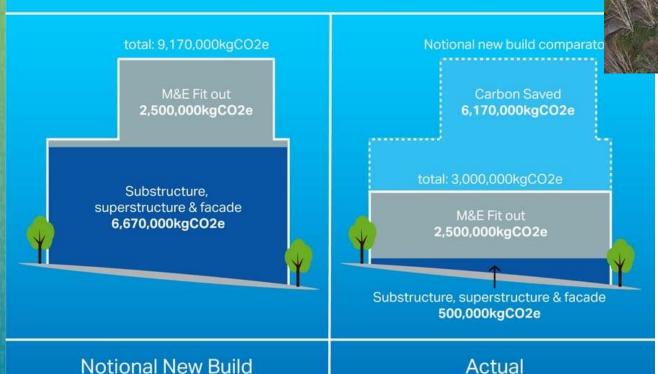
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#### Saving 67% Embodied Carbon

University of Strathclyde, Learning and Teaching Building



Teaching Building
- reuse of two
buildings into
one, 2021
operational

## Repowering our Buildings – e.g. Solar PV

- TIC 90kW
- Strathclyde Sport 50kW
- Sir William Duncan 49kW (contract awarded)
- James Weir 44kW (contract awarded)
- Ross Priory Technical Feasibility underway for 6MW array (grid constrained)

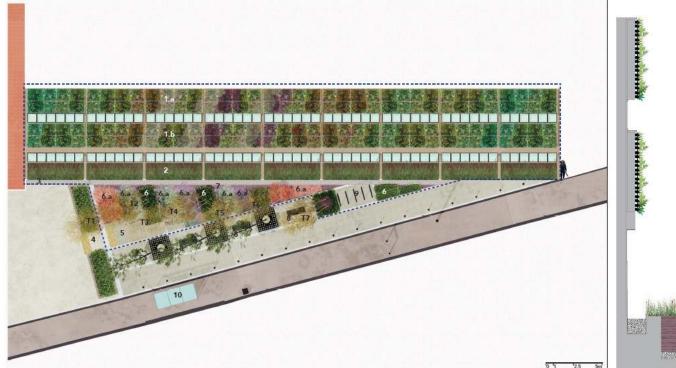
Building	System Size (kWp)	Year 1 Generation	No. of Panels	No. of Inverters	System Orientation	Module Inclination
James Weir	44	38,878	160	2	South 192°	10°
Curran	139.15	122,194	506	5	South 174°	10°
Duncan Wing	48.95	43,155	178	2	South 191°	10°
James Blyth Court	101.2	99,662	368	4	South 180°	35°
Graham Hills Building	257.95	227,285	938	10	South 192°	10°

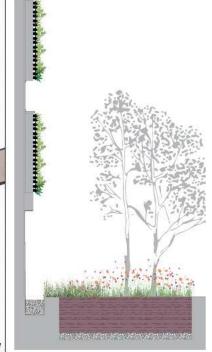


### Living Walls Retrofit on Cathedral Street, Glasgow



1. Henry Dyer Building, Proposed







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#### Reimagining our city – the 'Climate Corridor' vision (High St. Transformation)



## Conclusions – tackling the climate emergency

- Take a whole systems approach
- Provide clear signals, vision and leadership be bold
  - Sector needs to be clear on its climate and sustainability strategies
  - Estate development evidentially matched to climate targets
  - More renewables generation for campus and community energy and climate resilience
  - Climate adaptation managing change that is already locked in
  - Empower our students and communities of practice to 'act'
- Collaborate, collaborate especially in dense urban centres
- Build the pipeline of climate investments that also deliver for community, skills, jobs, social justice
- We need to source development funding to unlock pipeline of investment. This should be a central policy thread.



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